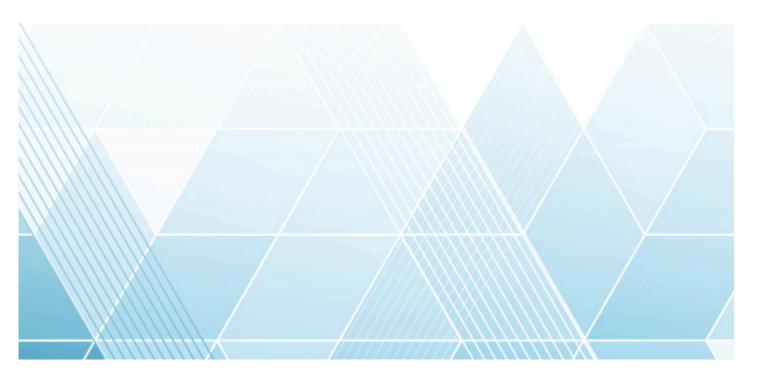


## Brisbane Youth Education and Training Centre

# School annual report

## **Queensland state school reporting**

2024



**Department of Education** 



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School context	
Coeducational or single sex	Coeducational
Independent Public School	Νο
Year levels offered in 2024	Year 5 – Year 12
Webpages	<ul> <li>Additional information about Queensland state schools is located on the:</li> <li><u>My School</u> website</li> <li><u>Queensland Government data</u> website</li> <li>Queensland Government <u>schools directory</u> website.</li> </ul>

### Characteristics of the student body

### **Student enrolments**

### Table 1: Student enrolments by year level

Year Level	F	ebruary		August				
	2022	2023	2024	2022	2023	2024		
Year 6	,				1			
Year 7	1		1	3	1	1		
Year 8	7	5	4	8	5	8		
Year 9	15	16	22	18	14	21		
Year 10	35	27	31	34	39	41		
Year 11	39	57	58	45	48	52		
Year 12	86	81	87	72	74	72		
Total	183	186	203	180	182	195		

Notes

1. Student counts include headcount of all full- and part-time students at the school.

### Average class sizes

### Table 2: Average class size information for each phase of schooling

Class size data is not available for this school.

### Social climate

### **Respectful relationships education**

To support students' learning, health and wellbeing all state schools are required to implement respectful relationships education through the Prep to Year 10 Australian Curriculum: Health and Physical Education and/or through school pastoral care programs across Prep to Year 12.

### Parent, student and staff satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys. In response to the COVID-19 pandemic, the annual school opinion surveys of students, teachers and staff were not administered in 2020.

For state level information go to the <u>School Opinion Survey webpage</u>.

### Table 3: Parent/Caregiver Survey

#### Survey data is not available for this school.

\* data not available

#### Table 4: Student Survey

Percentage of students who agree <sup>1</sup> that:	2022	2023	2024
I like being at my school. <sup>2</sup>	64.5%	75.0%	71.9%
I feel safe at my school. <sup>2</sup>	89.3%	86.4%	84.3%
My teachers motivate me to learn. <sup>2</sup>	80.0%	83.8%	83.3%
My teachers expect me to do my best. <sup>2</sup>	88.0%	81.6%	85.1%
My teachers provide me with useful feedback about my schoolwork. <sup>2</sup>	84.7%	81.0%	83.1%
Teachers at my school treat students fairly. <sup>2</sup>	80.6%	83.3%	75.6%
I can talk to my teachers about my concerns. <sup>2</sup>	67.2%	76.6%	74.1%
My school takes students' opinions seriously. <sup>2</sup>	73.3%	83.6%	76.5%
Student behaviour is well managed at my school. <sup>2</sup>	70.8%	77.6%	69.6%
My school looks for ways to improve. <sup>2</sup>	81.4%	83.7%	77.0%
My school is well maintained. <sup>2</sup>	76.3%	81.0%	74.6%
My school gives me opportunities to do interesting things. <sup>2</sup>	79.5%	83.1%	78.8%

#### Notes

1. Agree represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

2. Nationally agreed student items.

### Table 5: Staff Survey

2022	2023	2024
95.5%	89.5%	93.1%
94.9%	95.5%	95.5%
91.7%	90.1%	93.3%
95.0%	88.0%	91.0%
100.0%	93.5%	96.6%
100.0%	97.2%	100.0%
98.4%	86.1%	87.5%
95.0%	89.1%	93.3%
89.8%	80.6%	92.2%
98.3%	95.5%	96.6%
89.7%	90.0%	88.9%
100.0%	91.7%	95.5%
-	95.5% 94.9% 91.7% 95.0% 100.0% 100.0% 98.4% 95.0% 89.8% 98.3% 89.7%	95.5%         89.5%           94.9%         95.5%           91.7%         90.1%           95.0%         88.0%           100.0%         93.5%           100.0%         97.2%           98.4%         86.1%           95.0%         89.1%           89.8%         80.6%           98.3%         95.5%           89.7%         90.0%

Notes

1. Agree represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

2. Nationally agreed staff items.

### Description of how this school manages non-attendance

Queensland state schools manage non-attendance in line with the Queensland Department of Education procedures: <u>Managing Student Absences and Enforcing Enrolment and Attendance at State Schools</u>; and <u>Roll Marking in State Schools</u>, which outline processes for managing and recording student attendance and absenteeism.

### School disciplinary absences

#### Table 6: Count of school disciplinary absences at this school

Type of school disciplinary absence	2022	2023	2024
Short suspension	5	7	1
Long suspension	0	0	0
Exclusion	0	0	0
Cancellation	0	0	0
Total	5	7	1

Notes

Chool disciplinary absence (SDA) data is a total of short suspensions (1–10 days), long suspensions (11–20 days), exclusions and cancellations.
 The number of SDAs is not the number of students who received an SDA as one student may be suspended several times in a school year. Each time a student is suspended it is recorded as an additional SDA. The data does not reflect the outcomes of appeal decisions.

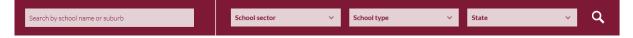
### **School funding**

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the <u>My School</u> website.

### How to access our income details

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.



3. Click on View School Profile to access the school's profile.



4. Click on *Finances* and select the appropriate year to view school financial information.



### **Teacher standards and qualifications**

The Teacher registration eligibility requirements: Policy (p.1) states:

To be eligible for registration, a person must satisfy the Queensland College of Teachers (QCT) that they meet requirements regarding qualification and experience, or have otherwise met the requirements of the *Australian Professional Standards for Teachers* (APST). A person must also satisfy the QCT that they are suitable to teach and meet English language proficiency requirements. All these requirements are specified in the Act and the *Education (Queensland College of Teachers) Regulation 2005* (the Regulation).

The qualifications required for teacher registration are successful completion of either -

- (a) a four-year initial teacher education program including teacher education studies of at least one year (e.g. a Bachelor of Education, or a double Bachelor degree in Science and Teaching) or
- (b) a one-year graduate initial teacher education program following a degree (e.g. a one-year Graduate Diploma of Education (Secondary) after a three-year Bachelor degree) or
- (c) another course of teacher education that the QCT is reasonably satisfied is the equivalent of (a) or (b). These are considered on a case-by-case basis.

For more information, please refer to the following link:

https://www.gct.edu.au/registration/gualifications

### Workforce composition

### Staff composition, including Indigenous staff

#### Table 7: Workforce composition for this school

Description	Teaching staff			Non-teaching staff			Indigenous staff		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Headcount	60	72	82	48	59	59	5	<5	<5
FTE	58	69	78	43	52	52	5	<5	<5

Notes

1. Teaching staff includes school leaders.

2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.

FTE = full-time equivalent

### Student performance

### Key student outcomes

### Student attendance

Table 8: Overall student attendance at this school

Attendance data is not available for this school.

#### Table 9: Student attendance rates for each year level at this school

Attendance data is not available for this school.

### NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the My School website.

### How to access our NAPLAN results

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.

Search by school name or suburb	School sector V	School type	~	State	~	q

3. Click on View School Profile of the appropriate school to access the school's profile.



4. Click on NAPLAN and select a year to view school NAPLAN information.

	School profile	NAPLAN	<ul> <li>Attendance</li> </ul>	Finances	VET in schools	Senior secondary	Schools map	
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Notes

- If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
   The National Assessment Program Literacy and Numeracy (<u>NAPLAN</u>) is an annual assessment for students in Years 3, 5, 7 and 9.

### Year 12 Outcomes

Details about the types of outcomes for students who finish Year 12 are available in the annual Queensland Curriculum and Assessment Authority (QCAA) Year 12 Certification Summary.

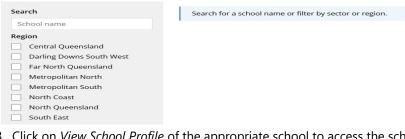
Year 12 outcomes information are also available via the <u>My School</u> website.

Additional information about the Australian Qualifications Framework (AQF) and the International Baccalaureate Diploma (IBD) program is available at www.aqf.edu.au and www.ibo.org.

### How to access our certification data

- 1. Click on the QCAA link http://www.gcaa.gld.edu/.
- 2. Enter the school name you wish to search.

Year 12 certification data by school



3. Click on View School Profile of the appropriate school to access the school's profile.



### Student destinations

The Queensland Department of Education conducts annual surveys that capture information about the journey of early school leavers and Year 12 leavers from school to further study and employment.

### Early school leavers

Schools work closely with a range of external agencies to support students who left school early.

Our Principal, Deputy Principal, Regional Transitions Officer or Guidance Officer liaises with early school leavers and their parents, providing a service 'beyond the school gate' to assist early leavers make a successful transition to other educational pursuits or employment.

### Next Step – Post-school destinations

The results of the 2021 Next Step post-school destinations survey, Next Step - Post-School Destinations report (information about students who completed Year 12 in 2020), will be uploaded to this school's website in September 2021.

To maintain privacy and confidentiality of individuals, schools with fewer than five responses will not have a report available.

This school's report will be available at https://byetc.eg.edu.au

Post-school destinations information is also available via the My School website.